

To,  
Prof. Dinesh Singh  
Vice Chancellor  
University of Delhi  
Delhi

Dear Sir,  
sub: opening of new colleges

You will notice that University of Delhi has not opened any new college for general education, neither under the private trust nor under the university-maintained category, for over half a century. The number of eligible candidates seeking admission to DU colleges has increased by over 800% in the meanwhile. Similarly, the Delhi Government has not opened any new college under the 95% UGC funded (45 years) or under the 100% Delhi Government funded category (18 years). That has put a tremendous pressure on existing colleges of university of Delhi. With OBC expansion and with a huge demand from outside Delhi students, the infrastructure in colleges is bursting out of its seams leaving no scope for further increase in seats.

Recently, the leader of opposition in Delhi Assembly, Dr. VK Malhotra raised this matter in the Delhi Assembly. The government side pointed out the problem exists because the university has put a cap on the number of colleges under Delhi government. The NDTF demands that such an upper cap, if it exists, is anachronistic and must be immediately removed. Delhi government must be allowed to open new colleges. In the meanwhile, the existing colleges should be encouraged to open evening wings for the optimal use of their infrastructure.

With regards  
A K BHAGI  
General Secretary  
NDTF  
& Member of Academic Council (DU)

To,  
Professor Dinesh Singh  
Vice chancellor  
Delhi University  
Delhi

Date: 12<sup>th</sup> July 12, 2012

Dear Sir,

I am pained to draw your kind attention to the mud slugging game that is going on between some university officials and some teacher's activists, that is lowering the reputation of our prestigious university. For instance, I would like to remind you about the alleged "marks scam" raised by some teachers during the last semester result. Whereas to my understanding the moderation of marks was done through a well laid down procedure of the university, yet the impression was created in public that undeserving students got high marks. Such incidents put a permanent stigma on the sanctity of our examination system.

Today's newspaper report (in Mail Today Daily) is another example of the same mud slugging game. It is about the timely notification of timetables for students on the DU website, which of course is a positive step. Yet the kind of statement made by some university officials are once again trying to paint our system and the entire teaching community in a bad light, to which they belong as well. Some quotes from the same report are as under:

"DU officials insist the missive will make colleges and teachers fall in line."

"DU administrators are of the opinion that having a timetable at the very outset of the session will help make teachers accountable."

DU official says "it is only fair to ask them to fulfill their obligations."

"On an average a teacher earns Rs 3500 to Rs 4500 per day. With such salaries it is not wrong to ask them perform."

Whereas to my understanding in most colleges the timetables are handed over to the students on orientation day and classes start on time. There may be some confusion due to the delayed results of first and second year. Yet in most colleges the classes used to begin for even second- and third-year students in absence of their results and official enrollments.

I would like to say that in both instances the facts are far from the truth. There are many more examples of similar nature and all are causing an irreversible loss to the reputation of the university. The students of our university who are the primary stakeholders of the system and will be obtaining their degrees from this university are at loss for no fault of their. However, this doesn't mean that we should shy away from necessary corrective measures whenever required albeit in a cordial manner.

I would use this opportunity to once again underline the fact that the university can develop only and only when all its components develop. For an inclusive development of the university, vis, infrastructure, academic, and to carry out academic reforms the individuals should also evolve and develop. It is not out of place to say that our own very bright students and scholars of this university are denied permanent appointments in DU and its colleges, thereby denying many benefits which they deserve when they are carrying forward the university. Today there is no clarity about the service conditions of the teachers including promotions. I fail to understand as to what kind of an academic development will take place under these circumstances in near future. The whole system appears to function on ad hoc arrangements.

I urge upon you to take some necessary steps and guide the university so that no harm is done to the prestige and reputation of the university and the ad hoc-ism must end at all levels.

Yours sincerely

AK BHAGI

Member, Academic Council, DU

General secretary, NDTF

**NATIONAL DEMOCRATIC  
TEACHERS FRONT  
TEACHERS CONFERENCE**  
***STATE OF HIGHER EDUCATION  
IN INDIA***

Conference Centre, North Campus, University of Delhi.  
Saturday, 25th AUGUST, 2012: 10 A.M To 4:30 PM

**Inauguration: Sh. Arun Jaitley**  
(Leader of Opposition, Rajya Sabha)

**Keynote Address: Prof. G Mohan Gopal**  
(Ex Vice-Chancellor, National Law  
University, Bangalore)

**Dr. Shri Prakash Singh**  
Convenor

**Dr. Ajay Bhagi**  
General Secretary

**Raj Kumar Bhatia**  
President

**NATIONAL DEMOCRATIC TEACHERS  
FRONT**  
**TEACHERS CONFERENCE**  
***STATE OF HIGHER EDUCATION IN INDIA***

Conference Centre, North Campus, University of Delhi.

Saturday, 25th AUGUST, 2012: 10 A.M To 4:30 PM

**Inauguration: Sh. Arun Jaitley**

**(Leader of Opposition, Rajya Sabha)**

**Keynote Address: Prof. G Mohan Gopal**

**(Ex Vice-Chancellor, National Law University,  
Bangalore)**

**Dr. Shri Prakash Singh**  
Convenor

**Dr. Ajay Bhagi**  
General Secretary

**Raj Kumar Bhatia**  
President

## Press Release

The National Democratic Teachers' Front (NDTF) organised a one day conference of teachers in DU on the topic "State of Higher Education in India". The conference was inaugurated by the leader of opposition, Sh Arun Jaitley. The keynote address was delivered by Prof G Mohan Gopal, member of the Rajiv Gandhi Foundation and Director of the National Judicial Academy and Ex Vice-Chancellor, National Law University, Bangalore.

Sh Arun Jaitley emphasised the urgent need for expanding the base of higher education. The Gross Enrolment Ratio (GER) which at present stands at about 12% needs to be doubled during the next decade. This expansion should not be hampered by ideological biases. Private effort has also to be encouraged to meet the requirements of the expansion. This effort cannot be entrusted entirely to the 'State' since the 'State' is governed and controlled by politicians who cannot be entrusted with the responsibility of being the sole custodians of education.

Prof G Mohan Gopal also emphasised the need for expansion in the base of higher education. But he underlined the importance of including the concept of 'values', inclusion, equity, innovation in the scheme of higher education. India has top graded teachers and students but not top graded institutions. The youth of India is an underexploited asset. This asset must be encouraged to contribute to India's growth in multiple fields.

The conference also discussed the State of Higher Education in the context of (a) Six educational 'reform' bills pending in Parliament; (b) Innovation, Quality and Research; (c) Role and Responsibility of Teachers' movement.

The conference was addressed by the members of the Parliamentary Standing Committee (Education): Dr Rama Jois (ex-chief Justice of Punjab and Haryana) and Sh Prakash Javedkar. Teachers belonging to various groups NDTF, DTF, INTEC, AAD, CPF addressed the conference.

The consensus reached was that the Government cannot abdicate its primary responsibility on nurturing and consolidating higher education. The Bills pending in the Parliament are essentially aimed at:

- (a) Entrusting the profit inspired and market driven private interests to conduct higher education;
- (b) Dilute the role of Parliament, State assemblies, and other autonomous organisations in the decision making processes on higher education;
- (c) Cancel any role of AC/EC/Syndicate/Senate in the academic decision making processes;
- (d) Ensure that teachers' movement plays no role in the processes of moulding the contours of higher education.

The conference was unanimous that teacher movement has to play a cardinal role in preventing the destruction of higher education and university system. MP's who came to the conference assured that they will take up our suggestions at all levels.



The Vice Chancellor  
University of Delhi  
Delhi 110007  
Sir,

Subject: NDTF's representation regarding 4-yr degree course

This is with reference to four year degree course to be introduced from academic session 2013-14. You would recall that our AC members gave certain observations in writing in AC meeting held on December 24, 2012 which passed the four year program. One of the pertinent suggestions was that the structure needed further deliberations and modifications. In this regard, we would like to make the following observations for consideration at appropriate levels.

1. Delhi University is known for its prestigious honours courses of international repute and these should not be done away with. DC –I syllabus be prepared for all subjects specially where the honours course is running in three year degree program (such as Patrakarita, Journalism, Food Technology, Instrumentation, polymer science, BIFA, BBE,BBS etc.)
2. In the present four year structure DC II is to be taught from Semester III onwards. We propose that DC II to be taught from Semester I onwards. This will enable students opting for exit at the end of III<sup>rd</sup> year to complete six papers (one in each semester) so that
  - a. They become eligible for post-graduation from other universities, in both DC-I and DC-II. Presently, B.Sc. Prog. /B.A. Prog. Students studying discipline papers in each semester are eligible for admission in post-graduation in minimum three disciplines of their study.
  - b. This would also help students who opt for teaching at school level as career (i.e., trained graduate teacher), because they are required to teach more than one discipline.
3. The structure is heavily loaded towards common foundation courses in first and second year. No more than 6 common foundation courses are needed. Instead some foundation courses from allied subjects, relevant to the main discipline, may be introduced. This will help students to understand the advanced papers of DC-I better, especially in subjects like Chemistry, Physics, Economics, Commerce, Life Sciences, etc.
4. Fast track option to complete honours degree be made available for bright and industrious students. Students should be allowed to complete the credits of semester VII and VIII along with Semester III to VI.
5. Two subjects combination should be allowed as DC-II for students not wanting to pursue post-graduation in DC-II subject.
6. Optional papers should be allowed in Semester III to VIII for DC-I and DC -II. Students are able to pursue this in a 3 year program, and this should continue.

7. Practical examination system should continue as in three years program. The internal and external examiner should jointly evaluate the students for at least 50% of the total marks.
8. Process of permanent appointment should begin immediately for the smooth and effective implementation of the new scheme.

We hope that the above suggestions would benefit the students and due consideration would be given by you to this matter. It is very important that during the transition from the earlier system to the new system no teaching post in any college/ department is scrapped. Necessary orders should be issued by the university for continuation of all teaching posts in the coming academic session and all those who are working on ad hoc basis in various colleges be allowed to continue.

With warm regards

Dr AK BHAGI (Member, AC)

Dr Mukesh Aggarwal (Member, AC)

Dr Monica Misra (Member, AC)

Dr Saloni Gupta (Member, AC)

## National Democratic Teachers Front

### Press Release on FYUP of DU

NDTF wishes to categorically clarify its stand on FYUP (four year undergraduate program) of DU

1. The NDTF is neither blindly in favor nor blindly against the FYUP in DU. Some teacher groups are exhibiting ideological blindness in out rightly supporting or opposing the FYUP. Such 'blindness' is antithetical to the very spirit of open enquiry, debate and discussion in a university system.
2. The DU authorities had constituted handpicked committees and groups to make recommendations of the FYUP structure and that was placed in the 24<sup>th</sup> December 2012 Academic Council meeting. NDTF members suggested that this structure needs further deliberations and improvement. The DU authorities should immediately start further academic debate on such issues.
3. The course structure finalized by DU is too rigid and lacks academic flexibility. It should be made more flexible to enable students to choose more options both in foundation courses and discipline courses. Fixed course structure is tantamount to rendering students as academic robots.
4. There should be absolutely no reduction in teaching posts as a consequence of FYUP. All ad hoc teachers must be made permanent without any exceptions, and university should start the process of permanent appointments. Even during the transition period, no vacancy should be even temporarily abolished. In fact the workload should increase by the fourth year.
5. The university must make a fool-proof plan to ensure that the required infrastructure and grants are given by the UGC and the MHRD. The additional teaching positions must be sanctioned by the competent authorities.

The NDTF will insist in the Academic Council meeting on 7<sup>th</sup> May 2013 that the university should set up a structured procedure and mechanism to give effect in a time bound framework to the points raised above.

A K BHAGI  
Gen. Secretary  
98102 41724

R K BHATIA  
President

# NATIONAL DEMOCRATIC TEACHERS FRONT (NDTF)

## PRESS RELEASE

16.11.2011

SUB: Ramanujan Essay

The NDTF condemns the Goebbelsian propaganda launched by the leftists and their fellow travelers on the issue of A.K. Ramanujan's essay '300 Ramayanas'. Prescribing the essay as a compulsory reading for 'Indian Culture: A Historical Perspective' for B.A. (H) Students, in the first place, was wrong and attracted intense opposition ever since it was introduced in 2006-07. The essay is not aimed at informing students of diversities of Ramayana tellings but is aimed only at five stray examples which take a contrarian view to the widely held beliefs. **The diversity of Ramayana versions is well accepted and respected for centuries. The seminal book by the Belgian Jesuit Father Kamil Bulke which mentions hundred, of version and folklores is held in great esteem. Similarly the book produced by the Sahitya Academy and edited by V. Raghavan on hundreds of versions of Ramayana has universal acceptability. Both these books capture the soul of the Ramayana story whereas the Ramanujan's essay, and the Paula Richman's book of which it is a part, try to prove that the Ramayana has no soul.**

The NDTF firmly believes in the concept of intellectual freedom and academic autonomy. But the leftists are only exploiting it to suit their end are therefore suspect. In West Bengal, under the left front rule, both the entry and the autobiography of Taslima Nasrin was banned.

The NDTF and other nationalistic groups are mobilizing support throughout the country against the nefarious attempts by the leftists to deliberately hurt Hindu sentiments. Hundreds of academics from various parts of the country have congratulated Delhi University for dropping the essay from the compulsory list of readings. **It is unfortunate that a daughter of the Prime Minister of India, who teaches History in DU, is involved in lending support to left's attempts at attacking ancient Indian culture.**

**(Inder Kapahy)**

Convenor

**(A.K. Bhagi)**

Gen. Sect.

**(Avanijesh Awasthy)**

President

# National Democratic Teachers Front (NDTF) Akhil Bharatiya Vidyarthi Parishad (ABVP)

## Press Release

24<sup>th</sup> October, 2011

The NDTF and the ABVP have decided to launch a nation wide campaign to resist the nefarious but systematic attempts by the left wing historians, and their cohorts, to present a distorted picture of the ancient Indian culture and religious epics. They are behaving like 'Talibans' of the academia. Their insistence that the controversial essay by Dr. A.K. Ramanujan '300 Ramayanas' must be restored back as a compulsory text is nothing but an attempt to assert their hegemonistic control over determining courses of study and prescribed texts.

The NDTF and ABVP have decided to collect signatures of at least 10,000 students, teachers, artists, authors and other prominent persons to be presented to the Vice-Chancellor of Delhi University to urge the university not to buckle under political pressures of motivated persons. A huge delegation will soon meet the university officials with the signatures.

The NDTF and ABVP do not challenge the academic credentials of Dr. A.K. Ramanujan. But he was not a historian and his essay deliberately highlights those narratives of the Ramayana which paint Rama, Sita, Hanumana, Laxmana, etc. in dubious hues. This essay is partly pornographic. It is a well known tactic of the leftists to attack deep rooted religious beliefs of Hindus. This essay is a part of the book edited by Paula Richmann 'Many Ramayanas'. Paula Richmann herself admits in the preface of the book that she was motivated and influenced by the E. V. Ramaswami's interpretation of the Ramayana story. How can such an essay become a compulsory text for the study of Ramayana in a history course. **A pertinent question can be legitimately asked: whether the same historians will recommend a narrative by Salman Raushdie as a compulsory text for the study of Quran or Islam.** Defending academic attacks on Hindus is considered an essential requirement for being a secular historian.

The NDTF and ABVP are of the firm opinion that the decision of the highest academic body of the DU, the Academic Council, to drop the essay as a compulsory text is appropriate and must be respected. The HOD of History DU had himself admitted in the academic council this essay was never prescribed by the department in 2005 when the courses were restructured. **The essay is not banned. Only the compulsion to read it as a prescribed text removed.** To prescribe compulsory texts in social sciences, particularly history, is antithetical to the very spirit of free academic enquiry. This will lead to talibisation of education, albeit of left variety.

Inder Kapahy  
(NDTF)

Parveen Garg  
President (ABVP),

Dated: January 03, 2014

**Prof. Dinesh Singh**  
**Vice Chancellor,**  
**University of Delhi, Delhi**

Dear Professor Singh,

We came to know about the decision of the university to obtain 'teacher's feedback by students' through a reputed daily news paper. You would recall that this matter was discussed in AC meeting held in the month of May, 2013 and dropped, when elected representatives argued against it. From news paper reports it appears that this decision of the university is guided by other considerations. Sir, there is a difference between seeking a feedback from students on a system than on teaching ability of an individual teacher. Feedback by no means can be linked to promotions/continuation of service as even suggested by the UGC regulations. There is every chance that individual teacher feed back by students is influenced by other considerations such as cast, region etc. Even in case of feedback of students on a system, it may be important but it can't be decider as universities are not run on demand and supply model only. There is a little academic usefulness of student feedback of teacher's so we reject it. We demand that this decision of the university be rolled back.

## **PRESS RELEASE**

Today that is on 3<sup>rd</sup> January National Democratic Teachers Front demonstrated against DU VC by holding DHARNA by teachers of different colleges at Art Faculty Gate between 2 to 4 PM, for unilaterally declaring the teachers feedback by students in colleges by him. NDTF is against teacher's evaluation by students. Same was discussed in the last AC meeting held in the month of May, 2013 and dropped, when our elected representatives argued against it. There is a difference between seeking a feedback from students on a system than on teaching ability of an individual teacher. Feedback by no means can be linked to promotions/continuation of service as even suggested by the UGC regulations. There is every chance that individual teacher feed back by students is influenced by other considerations such as cast, region etc. Even in case of feedback of students on a system, it may be important but it can't be decider as universities are not run on demand and supply model only. We appeal to DUTA leadership meet the challenge in a more responsible manner as it may have long term repercussions on permanent and ad hoc teachers both in terms of their promotions and continuation of ad hoc service. The DUTA leadership should hold GBM and keep the promise of united struggle on various issues, which they gave to teachers during election. There is a little academic usefulness of student feedback of teacher's so we reject it.

**A K BHAGI**

**Gen Secretary, NDTF**

**9810241724**

## FOR DELHI ASSEMBLY

- ❖ Highly populated state of Delhi would have greatly benefitted by having the twin institutes of Delhi College of Engg. (DCE) and Delhi Technological University (DTU). There was absolutely no need of conversion of the legendry DCE to mediocre, unapproved, illegal DTU.
- ❖ DCE was illegally converted to DTU in June 2009 just to save its Director and Vice Chancellor DTU, Prof. P.B.Sharma from retirement which was due on 30-04-2010.
- ❖ In response to a question in the assembly on 23-03-2010 by Hon'ble Prof. V.K.Malhotra, Hon'ble CM had incorrectly stated that DTU has the approval of Govt. of India.
- ❖ Even after about 3 years of being incorporated, DTU does not have the approval of Govt. of India or any of the regulatory bodies like UGC, AICTE etc.
- ❖ Prof P.B.Sharma attained a very powerful position as Chairman, Board of Management (BOM) of DTU. His position is so powerful that he can and is over ruling even the advice/decisions of Govt. of Delhi.
- ❖ DTU has the unique distinction of being the only university in the world which can have more than one Pro Vice Chancellor and more than one Registrar.

- ❖ Nowhere in the world are students of a college/university forced to share the resources of their alma mater with the students of another university. In this case students of DCE (DU) have been forced to share their campus, teachers, laboratories, class rooms, library, hostels, reputation, job opportunities with the students of DTU against their will.
- ❖ Delhi University had objected to this illegal/unjustifiable act through a letter by its Vice Chancellor Prof. Deepak Pental.
  
- ❖ The matter of service conditions of teachers and other employees of DCE is undecided even after 3 years of enactment of DTU act. The teachers and staff associations are complaining and many employees wish to leave DTU to get absorbed in other institutes of Govt. of NCT of Delhi.
- ❖ DTU is appointing new teachers against the advice of the Govt. of Delhi.
- ❖ DTU has re employed one person as Deputy Registrar (Accounts) against the decisions and advice of Govt. of NCT of Delhi. His reemployment is also in violation of the instructions of Department of Personnel and Training, Govt. of India.

- ❖ *It is being repeatedly stated that DTU will be a world class university but the DTU act does not have the necessary approval for the same.*
- ❖ *We cannot make a world class university without the necessary approval from Govt. of India.*
- ❖ *It is better to separate DCE and DTU and shift DTU to a new campus. This way both DCE and DTU will flourish and the people of Delhi will be doubly benefitted.*

**NATIONAL DEMOCRATIC TEACHERS FRONT**  
**TEACHERS CONFERENCE**

**STATE OF HIGHER EDUCATION IN INDIA**

Conference Centre, North Campus, University of Delhi.

**Saturday, 25th AUGUST, 2012: 10 A.M To 4:30 PM**

**Inauguration: Sh. ArunJaitley**

(Leader of Opposition, Rajya Sabha)

**Keynote Address: Prof. G Mohan Gopal**

(Ex Vice-Chancellor, National Law University, Bangalore)

**Dr. Shri Prakash Singh**

Convenor

**Dr. Ajay Bhagi**

General Secretary

**Raj Kumar Bhatia**

President